

PRE-SCHOOL SETTING:  
CHILD'S NAME:  
D.O.B:

1. Please provide information in the following areas and any additional information that you would think helpful
  - a. A description of the behaviours – (think about what, when, where and with whom and what helped to alleviate etc.)?
  - b. Are the concerns only at home or preschool setting or both?
  - c. What aspects of the behaviours are most disabling for the child? And how do you know?
  - d. What aspects of the behaviours are causing the most disruption to those around the child, and in what way?
  - e. Does the child go to another childcare setting? (Please name all)
  - f. Does the child enjoy going to the preschool setting?
  - g. What is attendance like? If attendance is not as expected, why is this?
  - h. What is the child's behaviour like at dropping off or picking up time? Does it vary with different family members?
  - i. Please describe the child's functional and symbolic play?
  - j. Please describe how the child has his or her needs understood?
  - k. Does the child relate better to peers or adults and please describe what you see?
  - l. How is the child in free play (e.g. playtime) or unstructured classroom time, compared with structured activities (e.g. carpet time)?
  - m. Does the child need instructions to be simplified or repeated, compared to his/her peers? What else do you do to help them understand?
  - n. Do you have concerns about his or her speech and language development and why?
  - o. Have you referred to a speech and language therapist?
  - p. Please let us know if the child has difficulties with sensory issues such as taste, texture, sound, vision, touch, smell etc.
  - q. Please describe the strategies used to gain optimum behaviour?
    - i. At home
    - ii. At setting
  - r. Please comment about the child's response to rules and discipline
  - s. How much extra help compared to peers, does the child receive; and in what form is it implemented?
  - t. Has the child been assessed by an Educational Psychologist or the Early Years Support Team or the Special Needs Teaching Service? If not, with who have you made contact for advice and strategies for management?

- u. Are there any other concerns that you want to bring to our attention? (e.g. mannerisms, motor skills difficulties, any other developmental issues, or external factors affecting the child and family)

2. Please indicate at what age the child is functioning in the following domains

- a. Personal, social and emotional development (PSED)
- b. Communication, language and literacy (CLL)
- c. Mathematical development (MD)
- d. Knowledge and understanding of the world (KUW)
- e. Physical development (PD)
- f. Creative development (CD)